

**Yonkers Early Childhood Academy**  
**Kindergarten and Diagnostic Kindergarten**  
**Instructional Materials**

**ELA Activities:**

Introduction of the Letter Dd and Letter Dd Sound.

Review Letter Ee and Gg.

Blending of Letter Sounds to Build a Word.

**Sight Word Activities:**

Review of Sight Words: for, no, jump and one.

**Math Activities:**

Review Module 3: Measurement and Comparing Numbers

Beginning Module 4: Introduction of Number Bonds and Basic Addition

**Social Studies Activities:**

We are currently learning about Communities and Community Helpers. This information can be accessed on <https://jr.brainpop.com/> . Click Social Studies → Communities there are six videos to watch that are followed by easy quizzes and activities.

**Science Activities:**

We are currently learning about Health and Wellness, health awareness is a priority during this time. We are also beginning to discuss Properties. This information can be accessed on <https://jr.brainpop.com/>

For Health and Wellness → Click Health → Be Well and Foods.

For Properties → There are YouTube videos or BrainPopJr → Click Science → Matter and Solid, Liquid and Gas.

*Log on Information for BrainPop Jr.*

*Website: Jr.brainpop.com*

*Username: Yonkers*

*Password: pop*

*Log on Information for YouTube*

*Website: www.youtube.com*

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## Day 1:

ELA:

Phonics: <https://www.youtube.com/watch?v=-4BFXYlOT8k>

Complete the trace the letters and color the pictures for letter Dd

Page: 1

Sight Word: <https://www.youtube.com/watch?v=ztKVwKS9a2s>,  
<https://www.youtube.com/watch?v=ztKVwKS9a2s>,  
[https://www.youtube.com/watch?v=IHxbTpTf2Ew&list=RDlHxbTpTf2Ew&start\\_radio=1](https://www.youtube.com/watch?v=IHxbTpTf2Ew&list=RDlHxbTpTf2Ew&start_radio=1),  
[https://www.youtube.com/watch?v=ePbZi\\_NULWM](https://www.youtube.com/watch?v=ePbZi_NULWM),  
[https://www.youtube.com/watch?v=ePbZi\\_NULWM](https://www.youtube.com/watch?v=ePbZi_NULWM)

Complete Trace and Write sight words (for, no, jump, one) Page:2

Math: <https://jr.brainpop.com/math/measurement/nonstandardmeasurement/>

Lesson 4 and Lesson 7 Page: 3 and 4

Social Studies: <https://jr.brainpop.com/socialstudies/communities/communityhelpers/>

Science: <https://jr.brainpop.com/health/bewell/washinghands/>

## Day 2:

ELA:

Phonics: <https://www.youtube.com/watch?v=SizYpeJL UE>

Complete trace, color, cut and paste work sheet for letter Dd

Page: 5

Sight Word: <https://www.youtube.com/watch?v=ztKVwKS9a2s>,  
<https://www.youtube.com/watch?v=ztKVwKS9a2s>,  
[https://www.youtube.com/watch?v=IHxbTpTf2Ew&list=RDlHxbTpTf2Ew&start\\_radio=1](https://www.youtube.com/watch?v=IHxbTpTf2Ew&list=RDlHxbTpTf2Ew&start_radio=1),  
[https://www.youtube.com/watch?v=ePbZi\\_NULWM](https://www.youtube.com/watch?v=ePbZi_NULWM),  
[https://www.youtube.com/watch?v=ePbZi\\_NULWM](https://www.youtube.com/watch?v=ePbZi_NULWM)

Complete Sight Word Review (for, no, jump, one) Page:6

Math: <https://jr.brainpop.com/math/measurement/ouncespoundsandtons/>

Lesson 8 and Lesson 11 Pages:7 and 8

Social Studies: <https://jr.brainpop.com/socialstudies/communities/homes/>

Science: <https://jr.brainpop.com/health/bewell/coldsandflu/>

### Day 3:

ELA:

Phonics: <https://www.starfall.com/h/abcs/letter-d/?> and <https://www.starfall.com/h/abcs/letter-g/?>

Complete Sound graph sheet on letter Dd and Gg

Page:9

Sight Word: <https://www.youtube.com/watch?v=ztkVwKS9a2s>,  
<https://www.youtube.com/watch?v=ztkVwKS9a2s>,  
[https://www.youtube.com/watch?v=IHxbTpTf2Ew&list=RDlHxbTpTf2Ew&start\\_radio=1](https://www.youtube.com/watch?v=IHxbTpTf2Ew&list=RDlHxbTpTf2Ew&start_radio=1),  
[https://www.youtube.com/watch?v=ePbZi\\_NULWM](https://www.youtube.com/watch?v=ePbZi_NULWM),  
[https://www.youtube.com/watch?v=ePbZi\\_NULWM](https://www.youtube.com/watch?v=ePbZi_NULWM)

Complete Hidden Picture (for, no, jump, one) Page:10

Math: <https://jr.brainpop.com/math/numbersense/comparingnumbers/>

Lesson 25 and Lesson 26 Pages:11 and 12

Social Studies: <https://jr.brainpop.com/socialstudies/communities/kindergarten/>

Science: <https://jr.brainpop.com/health/food/eatingright/>

### Day 4:

ELA:

Phonics: <https://www.youtube.com/watch?v=ruOKCASSzuY> and  
<https://www.youtube.com/watch?v=NqntSJGu1t0>

Complete Sound Sort letter Dd and Gg

Page:13

Sight Word: <https://www.youtube.com/watch?v=ztkVwKS9a2s>,  
<https://www.youtube.com/watch?v=ztkVwKS9a2s>,  
[https://www.youtube.com/watch?v=IHxbTpTf2Ew&list=RDlHxbTpTf2Ew&start\\_radio=1](https://www.youtube.com/watch?v=IHxbTpTf2Ew&list=RDlHxbTpTf2Ew&start_radio=1),  
[https://www.youtube.com/watch?v=ePbZi\\_NULWM](https://www.youtube.com/watch?v=ePbZi_NULWM),  
[https://www.youtube.com/watch?v=ePbZi\\_NULWM](https://www.youtube.com/watch?v=ePbZi_NULWM)

Complete Sight Word Sentences Page:14

Math: <https://www.youtube.com/watch?v=DI1rKvx-t9c&feature=youtu.be>

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**Lesson 14 and Lesson 15 Pages:15 and 16**

**Social Studies:** <https://jr.brainpop.com/socialstudies/communities/ruralsuburbanandurban/>

**Science:** <https://www.youtube.com/watch?v=nlSemv2fLN8&feature=youtu.be>

**Day 5:**

**ELA:**

**Phonics:** <https://www.starfall.com/h/abcs/letter-e/?>

**Complete Sound Graph Dd, Ee, Gg**

**Page:17**

**Sight Word:** <https://www.youtube.com/watch?v=ztKVwKS9a2s>,  
<https://www.youtube.com/watch?v=ztKVwKS9a2s>,  
[https://www.youtube.com/watch?v=IHxbTpTf2Ew&list=RDlHxbTpTf2Ew&start\\_radio=1](https://www.youtube.com/watch?v=IHxbTpTf2Ew&list=RDlHxbTpTf2Ew&start_radio=1),  
[https://www.youtube.com/watch?v=ePbZi\\_NULWM](https://www.youtube.com/watch?v=ePbZi_NULWM),  
[https://www.youtube.com/watch?v=ePbZi\\_NULWM](https://www.youtube.com/watch?v=ePbZi_NULWM)

**Complete High Frequency Words Page:18**

**Math:** <https://jr.brainpop.com/math/additionandsubtraction/basicadding/>

**Lesson 16 Pages: 19 and 20**

**Social Studies:** <https://jr.brainpop.com/socialstudies/communities/school/>

**Science:** <https://www.youtube.com/watch?v=ZZYnERZe3Cg&feature=youtu.be>

**Day 6:**

**ELA:**

**Phonics:** <https://jr.brainpop.com/readingandwriting/phonics/shortvowels/>

**Complete Blending worksheet**

**Page:21**

**Sight Word:** <https://www.youtube.com/watch?v=ztKVwKS9a2s>,  
<https://www.youtube.com/watch?v=ztKVwKS9a2s>,  
[https://www.youtube.com/watch?v=IHxbTpTf2Ew&list=RDlHxbTpTf2Ew&start\\_radio=1](https://www.youtube.com/watch?v=IHxbTpTf2Ew&list=RDlHxbTpTf2Ew&start_radio=1),  
[https://www.youtube.com/watch?v=ePbZi\\_NULWM](https://www.youtube.com/watch?v=ePbZi_NULWM),  
[https://www.youtube.com/watch?v=ePbZi\\_NULWM](https://www.youtube.com/watch?v=ePbZi_NULWM)

**Complete Sight Word "For" Page:22**

**Math: <https://jr.brainpop.com/math/additionandsubtraction/makingten/>**

**Lesson 17 and Lesson 31 Pages:23 and 24**

**Social Studies: <https://jr.brainpop.com/socialstudies/communities/school/>**

**Science: <https://jr.brainpop.com/science/matter/solidsliquidsandgases/>**

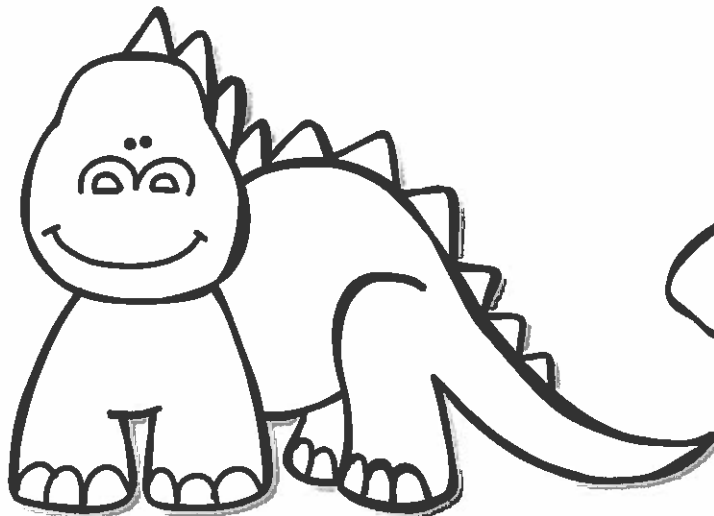
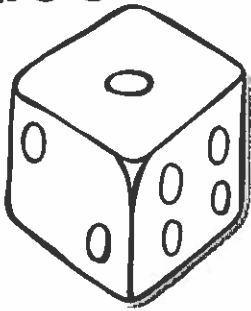
name: \_\_\_\_\_

trace the letters and color the pictures.

D D D D D

d d d d d

dice



dinosaur

dog



D

d

name: \_\_\_\_\_

trace and  
write

for for for

no no no

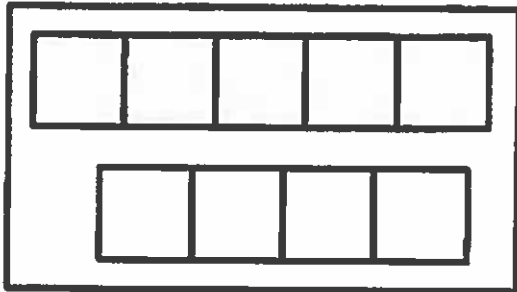
jump jump jump

one one one

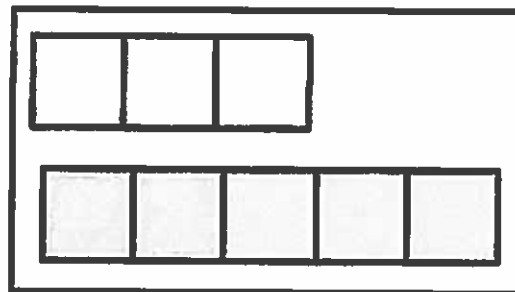
Name \_\_\_\_\_

Date \_\_\_\_\_

Circle the shorter stick.

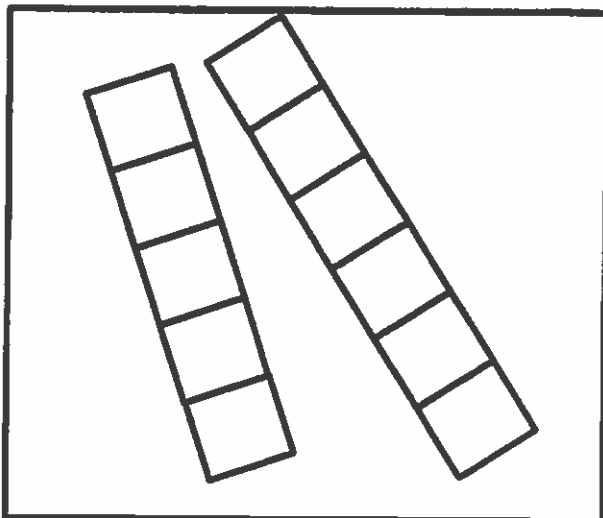


How many linking cubes are in the shorter stick? Write the number in the box.

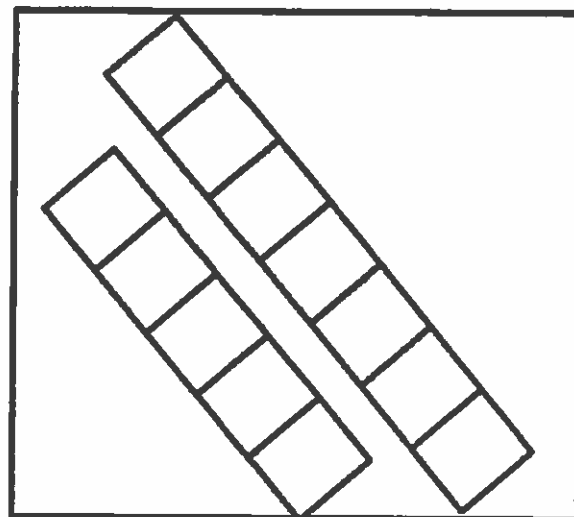


How many linking cubes are in the shorter stick? Write the number in the box.

Circle the longer stick.



How many linking cubes are in the longer stick? Write the number in the box.



How many linking cubes are in the longer stick? Write the number in the box.



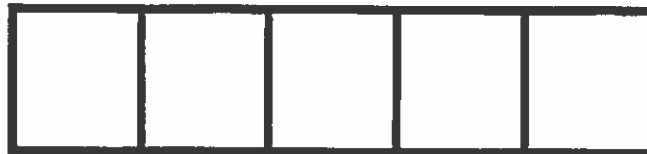
Name \_\_\_\_\_

Date \_\_\_\_\_

These boxes represent cubes.



Color 2 cubes red. Color 3 cubes green.

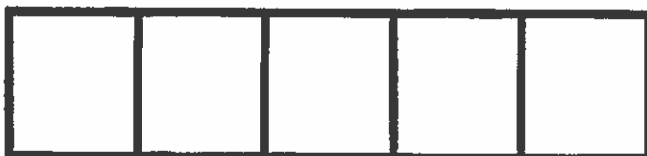


How many cubes did you color?

Is this stick the same length as the gray stick? YES NO

Together 2 cubes and 3 cubes are the same length as 5.

Color 1 cube red and the rest green.



How many cubes did you color?

Is this stick the same length as the gray stick? YES NO

Together 1 cube and 4 cubes are the same length as \_\_\_\_.

name \_\_\_\_\_



trace



color

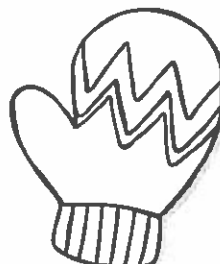
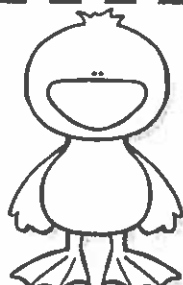
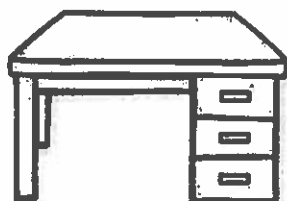
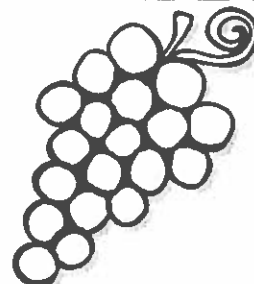
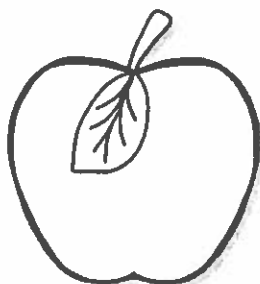
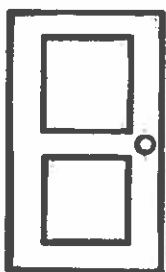
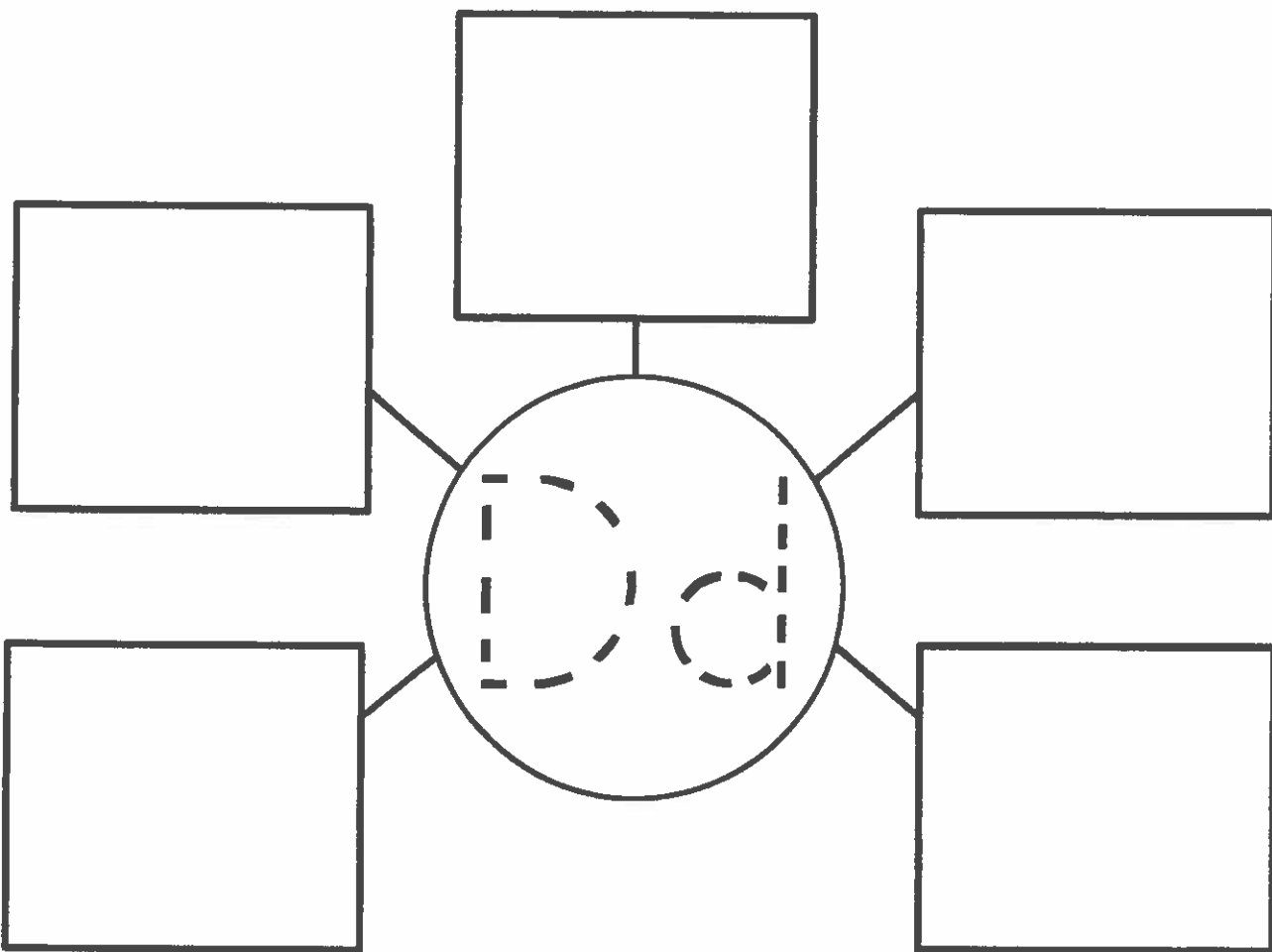


cut

and



paste



name \_\_\_\_\_

## sight word review

read

trace

write

color

for

for

\_\_\_\_\_

for

no

no

\_\_\_\_\_

no

jump

jump

\_\_\_\_\_

jump

one

one

\_\_\_\_\_

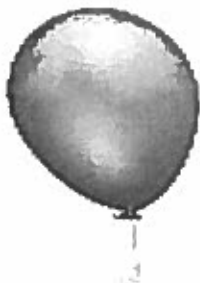
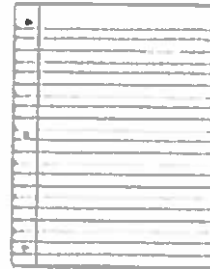
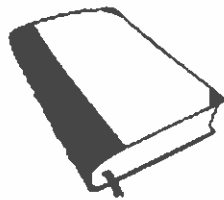
one



Name \_\_\_\_\_

Date \_\_\_\_\_

Which is heavier? Circle the object that is heavier than the other.

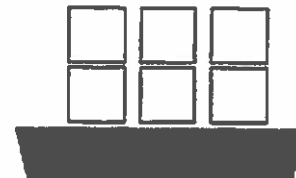
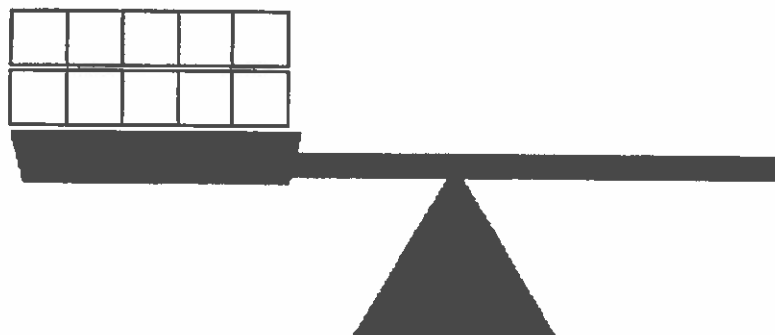
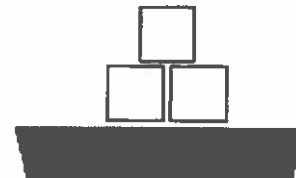
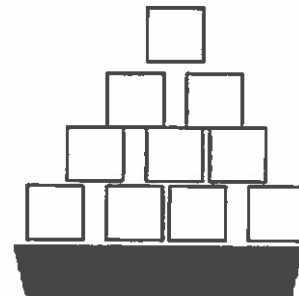
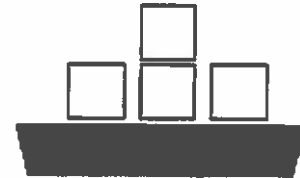


On the back, draw 3 objects that are lighter than your chair.

Name \_\_\_\_\_

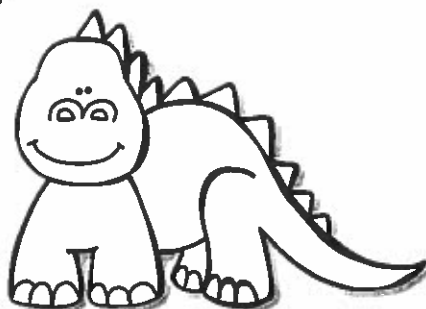
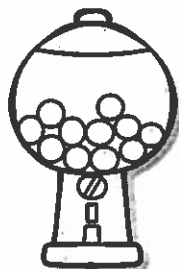
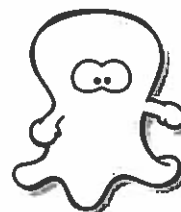
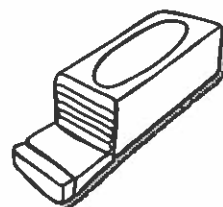
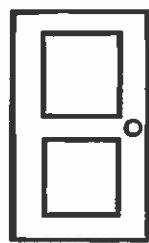
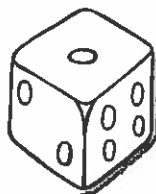
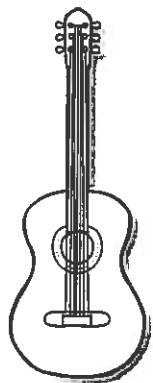
Date \_\_\_\_\_

Draw a line from the balance to the linking cubes that weigh the same.



name: \_\_\_\_\_

# sound graph



8		
7		
6		
5		
4		
3		
2		
1		
	<b>Gg</b>	<b>Dd</b>

name: \_\_\_\_\_

## hidden picture



**for**



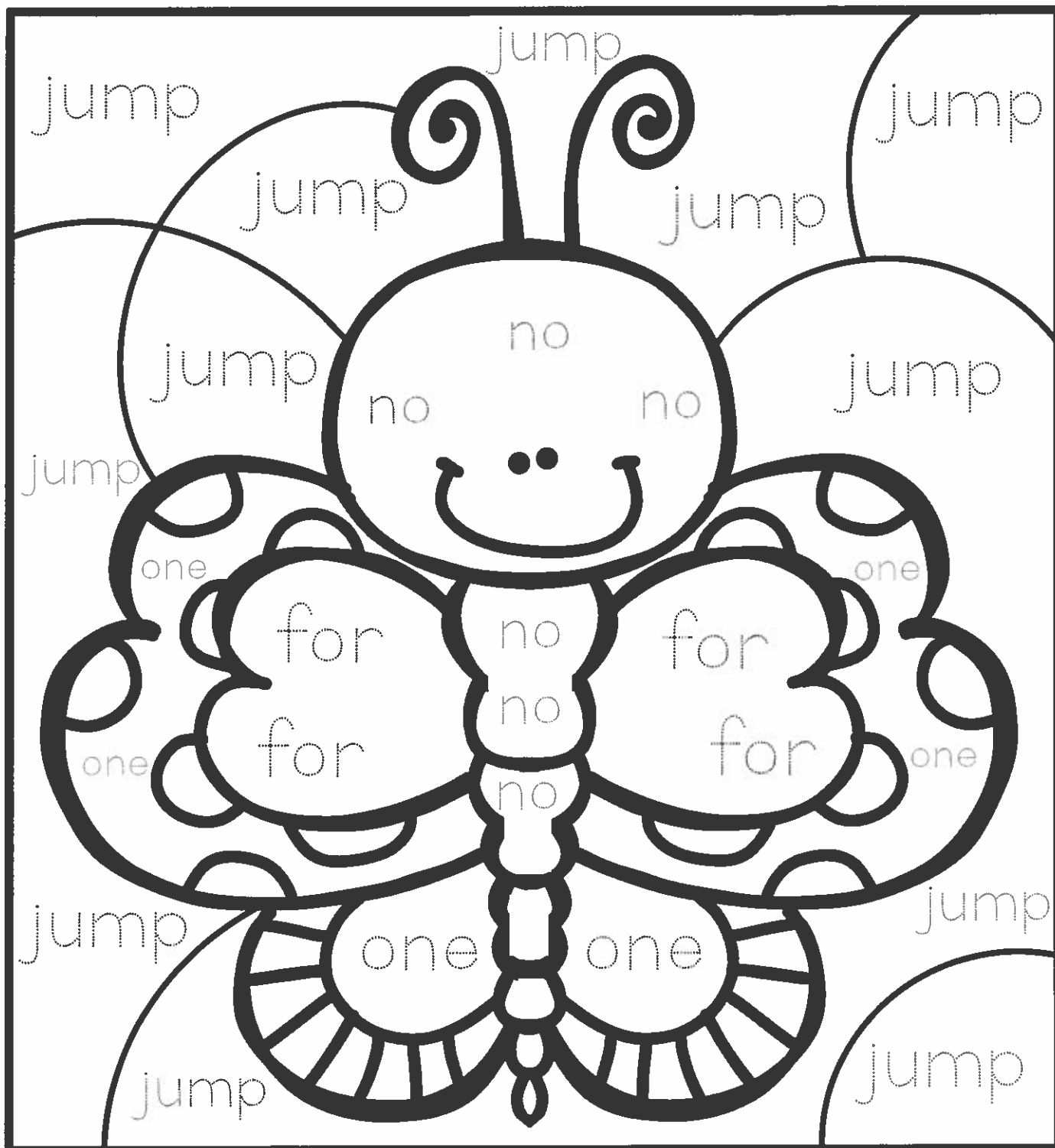
**no**



**jump**





**one**





Name \_\_\_\_\_

Date \_\_\_\_\_


Count the objects in each line. Write how many in the box. Then, fill in the blanks below. Use the words *more than* to compare the numbers.

\_\_\_\_\_ is more than \_\_\_\_\_.

\_\_\_\_\_ is more than \_\_\_\_\_.

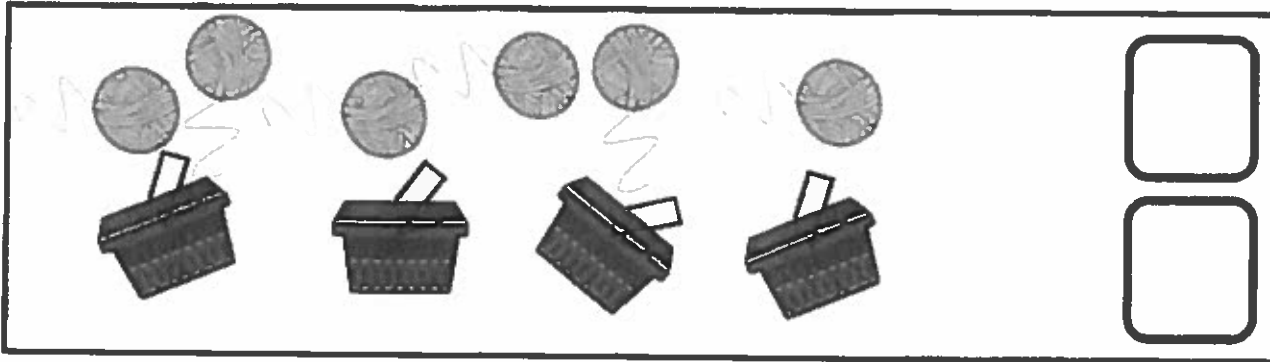
\_\_\_\_\_ is more than \_\_\_\_\_.



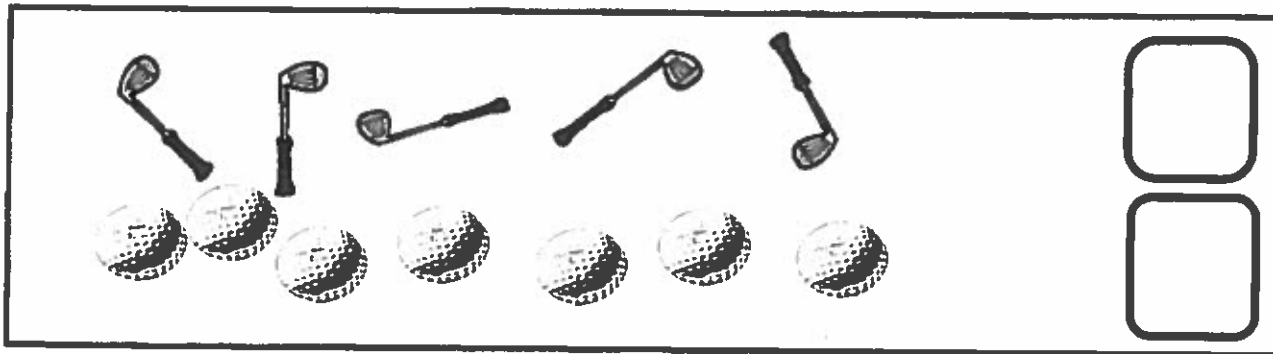
Name \_\_\_\_\_

Date \_\_\_\_\_

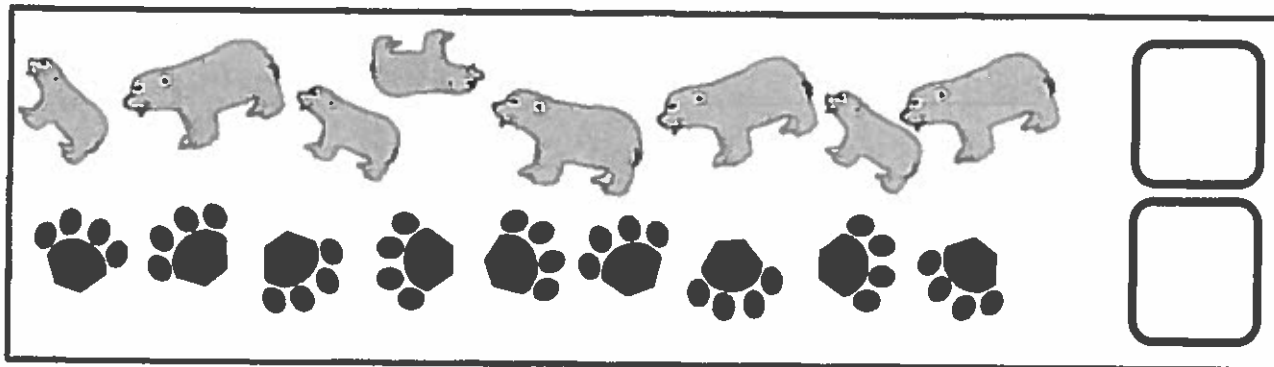
Count the objects in each line. Write how many in the box. Then, fill in the blanks below. Say your words *less than* out loud as you work.



\_\_\_\_\_ is less than \_\_\_\_\_.



\_\_\_\_\_ is less than \_\_\_\_\_.



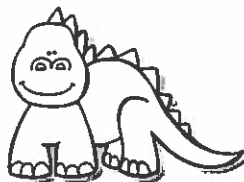
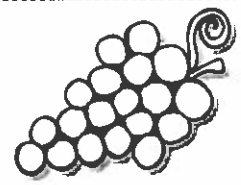
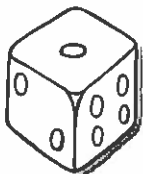
\_\_\_\_\_ is less than \_\_\_\_\_.

name: \_\_\_\_\_

# sound sort

**Gg**

**Dd**



name \_\_\_\_\_

## Sight Word Sentences

Read and trace the sentences.

The bug can jump up.

She is little and red.

She has one big spot.

Can you see the bug?

Write your own sentence on the line below.

\_\_\_\_\_

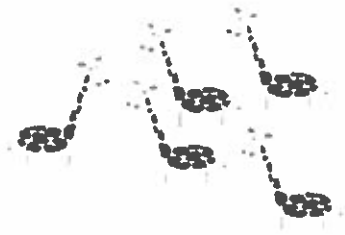
\_\_\_\_\_

\_\_\_\_\_

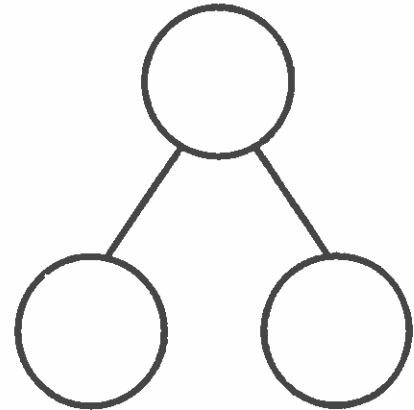
Name \_\_\_\_\_

Date \_\_\_\_\_

There are 7 animals. There are 5 giraffes and 2 elephants.



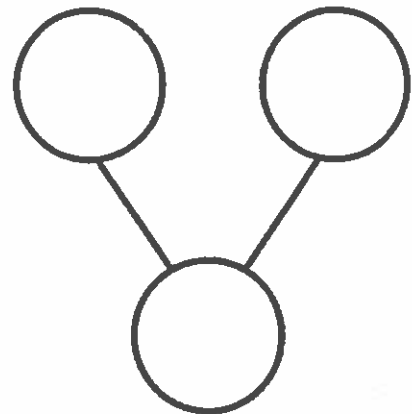
$$= 5 + 2$$



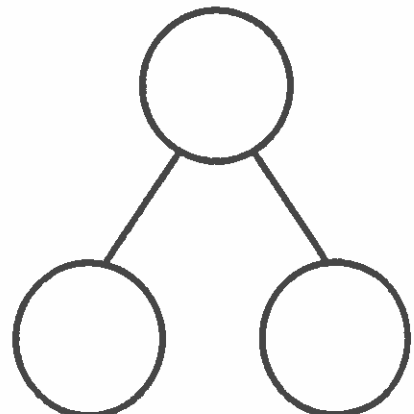
At the store, there was 1 big bear and 6 small bears. There were 7 bears.



$$1 + 6 = \square$$



$$= 2 + 5$$



Name \_\_\_\_\_

Date \_\_\_\_\_

Fill in the number sentences.

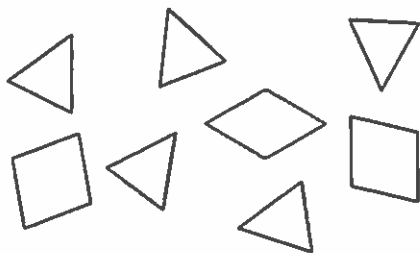
There are 8 fish. There are 4 striped fish and 4 goldfish.



$$\square = \square + \square$$

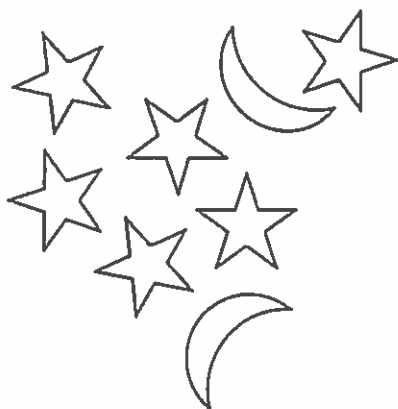
$$\square + \square = \square$$

There are 8 shapes. There are 5 triangles and 3 diamonds.



$$\square = \square + \square$$

$$\square + \square = \square$$



There are 6 stars and 2 moons.

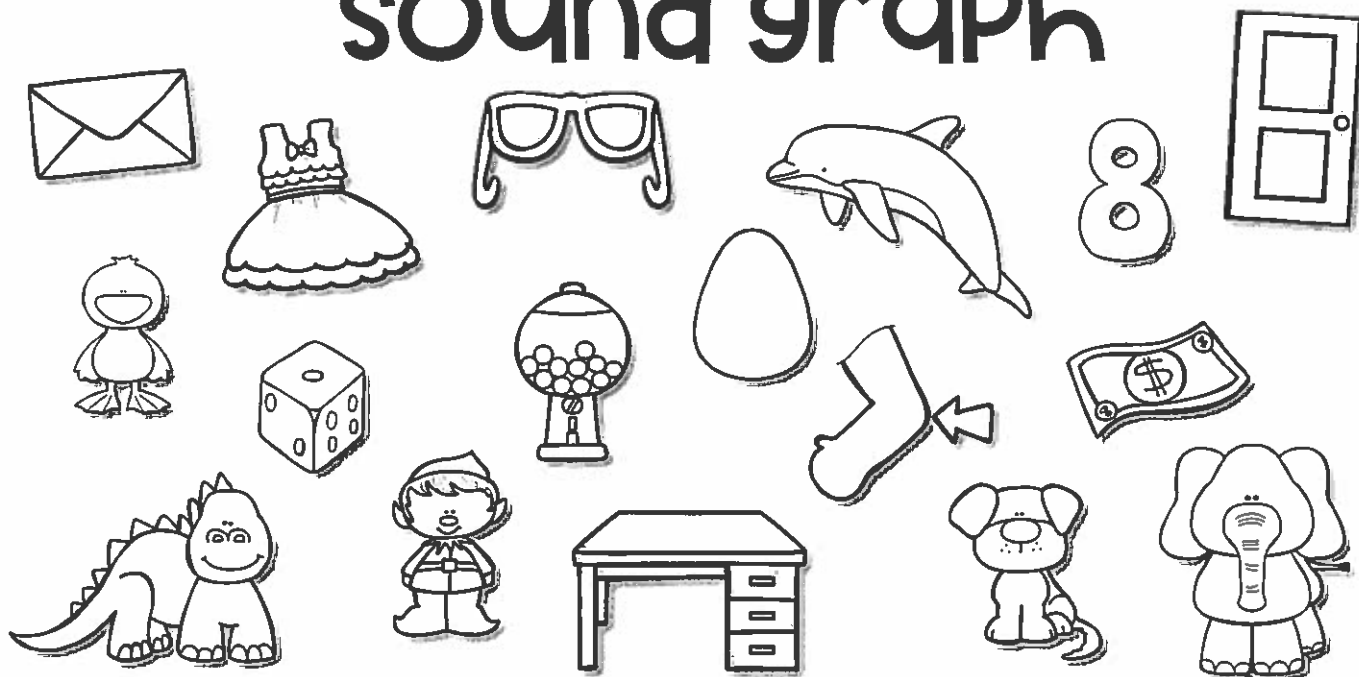
There are 8 shapes.

$$\square + \square = \square$$

$$\square = \square + \square$$

name: \_\_\_\_\_

# sound graph



10			
9			
8			
7			
6			
5			
4			
3			
2			
1			
	<b>Dd</b>	<b>Ee</b>	<b>Gg</b>

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## High-Frequency Words

for.

no

1. Ben has ten cups \_\_\_\_\_ you.
2. The hen has \_\_\_\_\_ eggs.
3. \_\_\_\_\_, you cannot play with the big cat.
4. The bib is \_\_\_\_\_ Pam.

**Directions:** Trace the high-frequency words **for** and **no**. Then write one of the words to complete each sentence.

Name \_\_\_\_\_

Date \_\_\_\_\_

There are 4 snakes sitting on the rocks. 2 more snakes slither over. How many snakes are on the rocks now? Put a box around all the snakes, trace the mystery box, and write the answer inside it.



$$4 + 2 = \boxed{\phantom{00}}$$

There are 5 turtles swimming. Draw 2 more turtles that come to swim. How many turtles are swimming now? Draw a box around all the turtles, draw a mystery box, and write the answer.



$$5 + 2 =$$

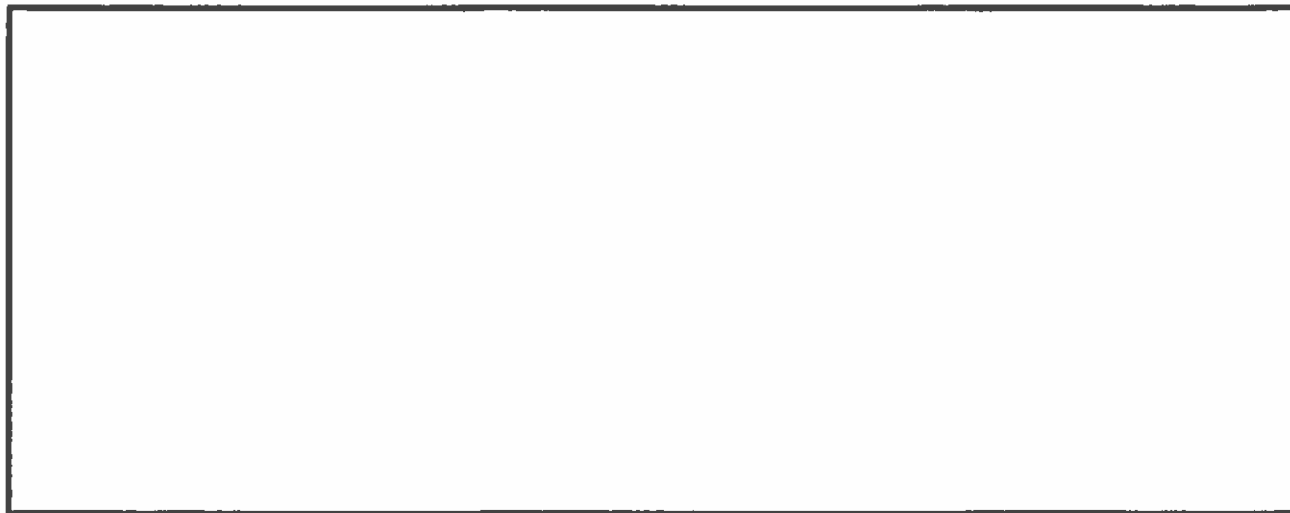
Today is your birthday! You have 7 presents. A friend brings another present. Draw the present. How many presents are there now? Draw a mystery box, and write the answer inside it.



$$7 + 1 =$$



Listen and draw. There were 6 girls playing soccer. A boy came to play. How many children were playing soccer then? Draw a box around all the children.

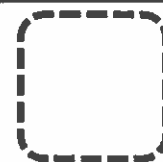


6

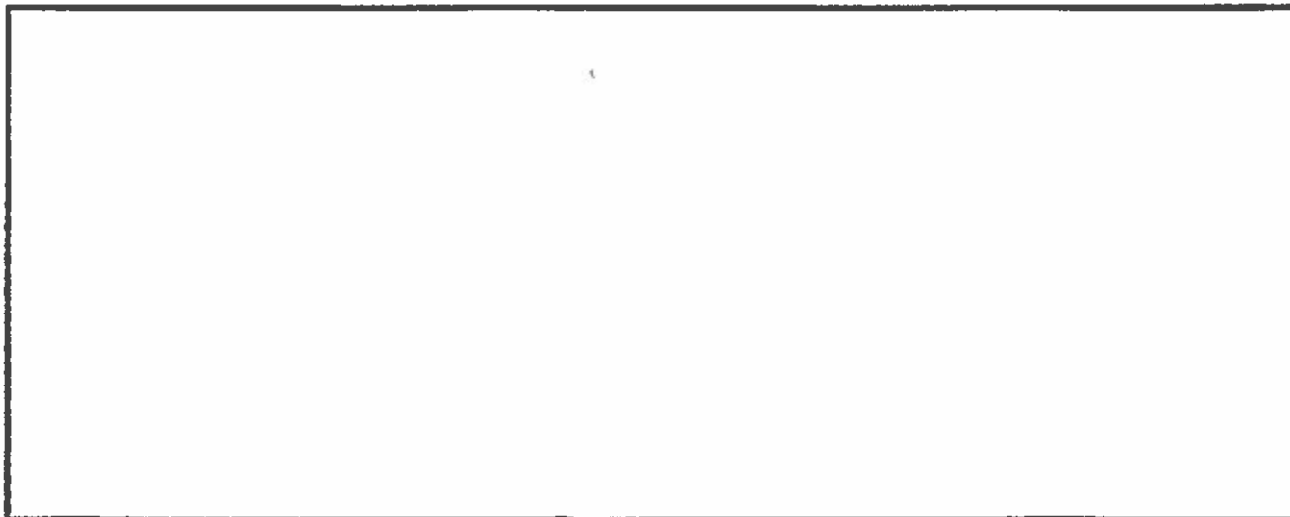
+

1

=



Listen and draw. There were 3 frogs on a log. 5 more frogs hopped onto the log. How many frogs were on the log then? Draw a box around the frogs, and box the answer.



3

+

5

=

name: \_\_\_\_\_

# blending

blend sounds	trace	write
→		
d o g	dog	
→		
d i p	dip	
→		
r e d	red	

The dog likes to play.

We like the dip.

We can see the red dot.

Name: \_\_\_\_\_

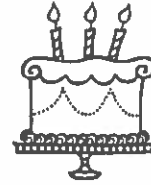
for

Trace and Write 

for

Circle the sight word 'for' in the sentences. Now it is time to read each sentence!

The cake is for you.



The ice cream is for you.



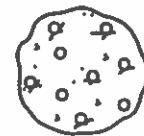
The cupcake is for you.



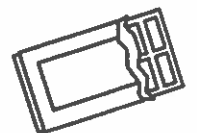
The pie is for you.



The cookie is for you.



The chocolate is for you.



The dessert is for you!



Color a star each time you read all of the sentences.



Name \_\_\_\_\_

Date \_\_\_\_\_

There are 4 green balloons and 3 orange balloons in the air. How many balloons are in the air? Color the balloons to match the story, and fill in the number sentences.



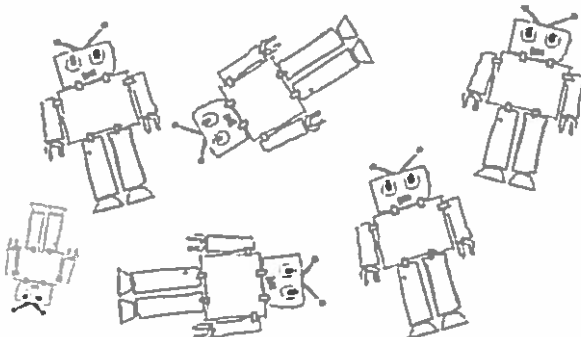
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	=	<input type="text"/>	+	<input type="text"/>

Dominic has 6 yellow star stickers and 2 blue star stickers. How many stickers does Dominic have? Color the stars to match the story, and fill in the number sentences.





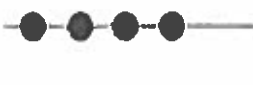
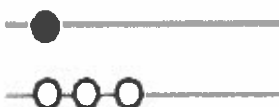








<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	=	<input type="text"/>	+	<input type="text"/>

There are 5 big robots and 1 little robot. How many robots are there? Fill in the number sentences.



<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	=	<input type="text"/>	+	<input type="text"/>

Rekenrek to 5

 1      2      3      4      5	 1      2      3      4      5
 1      2      3      4      5	 1      2      3      4      5
 1      2      3      4      5	 1      2      3      4      5
 1      2      3      4      5	 1      2      3      4      5
 1      2      3      4      5	 1      2      3      4      5
 1      2      3      4      5	 1      2      3      4      5